



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Jagan Institute of Management Studies

- Name of the Head of the institution **Dr. Pooja Jain**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **45184008**
- Mobile no **9810575404**
- Registered e-mail **director@jimsindia.org**
- Alternate e-mail **principal@jimsindia.org**
- Address **3, Institutional Area, Sector-5, Rohini**
- City/Town **Delhi**
- State/UT **Delhi**
- Pin Code **110085**

2.Institutional status

- Affiliated /Constituent **Yes**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Guru Gobind Singh Indraprastha University**
- Name of the IQAC Coordinator **Dr. Suman Madan**
- Phone No. **45184042**
- Alternate phone No. **45184055**
- Mobile **9654264353**
- IQAC e-mail address **iqac@jimsindia.org**
- Alternate Email address **suman.madan@jimsindia.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.jimsindia.org/iqac/The-Annual-Quality-Assurance-Report-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jimsindia.org/Documents/GGSIP-University-Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2017	30/10/2017	29/10/2022
Cycle 2	A++	3.61	2024	03/01/2024	02/01/2029

6. Date of Establishment of IQAC

01/11/2017

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing extension outreach programs in orphanages, bal grah and for children with special needs to develop feelings of empathy in our students.

Organizing conferences and workshops for skill development in the field of management and information technology.

Organizing seminars and national conventions in collaboration with reputed colleges and universities.

Addition of MOOCs and value-added courses for career development.

Focussing on research and publication of patents

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan for Corporate Mentorship for Minor and Major Projects/Hackathons/ Ideathons/ Mini-challenges.	Started Corporate Mentorship for Minor and Major Projects of all Programs which includes Industry Experts and Alumni.
To strengthen IIC activities for better innovation / entrepreneurship skills.	Increased IIC rating from 3.5 to 4.
Enhance Curriculum development and review	Increased number of training and value-added programs.
Research Enhancement	Increased number of faculty publications in reputed journals and international Conferences.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Jagan Institute of Management Studies
• Name of the Head of the institution	Dr. Pooja Jain
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	45184008
• Mobile no	9810575404
• Registered e-mail	director@jimsindia.org
• Alternate e-mail	principal@jimsindia.org
• Address	3, Institutional Area, Sector-5, Rohini
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110085
2.Institutional status	
• Affiliated /Constituent	Yes
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Guru Gobind Singh Indraprastha University

• Name of the IQAC Coordinator	Dr. Suman Madan				
• Phone No.	45184042				
• Alternate phone No.	45184055				
• Mobile	9654264353				
• IQAC e-mail address	iqac@jimsindia.org				
• Alternate Email address	suman.madan@jimsindia.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.jimsindia.org/iqac/The-Annual-Quality-Assurance-Report-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jimsindia.org/Documents/GGSIP-University-Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2017	30/10/2017	29/10/2022
Cycle 2	A++	3.61	2024	03/01/2024	02/01/2029
6.Date of Establishment of IQAC			01/11/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organizing extension outreach programs in orphanages, bal grah and for children with special needs to develop feelings of empathy in our students.		
Organizing conferences and workshops for skill development in the field of management and information technology.		
Organizing seminars and national conventions in collaboration with reputed colleges and universities.		
Addition of MOOCs and value-added courses for career development.		
Focussing on research and publication of patents		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Plan for Corporate Mentorship for Minor and Major Projects/Hackathons/ Ideathons/ Mini-challenges.	Started Corporate Mentorship for Minor and Major Projects of all Programs which includes Industry Experts and Alumni.
To strengthen IIC activities for better innovation / entrepreneurship skills.	Increased IIC rating from 3.5 to 4.
Enhance Curriculum development and review	Increased number of training and value-added programs.
Research Enhancement	Increased number of faculty publications in reputed journals and international Conferences.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15. Multidisciplinary / interdisciplinary

The institute is committed to the implementation of the various relevant aspects of the NEP 2020. As an affiliated institution, certain policy matters can only be taken by the affiliating university. However, at the institute level, we are placing these issues in the highest decision-making authorities of the institute i.e. Governing Board and Academic Advisory Council. Keeping in view its nature and extent the same will require a series of discussions and deliberations in the future.

16. Academic bank of credits (ABC):

As an affiliating institute, the affiliating university is empowered to do this.

17.Skill development:

The institute is committed to the skill development initiative of the government of India.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The affiliating university is empowered to do this. However, in our course curriculum there are courses on CSR and Ethical values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has a well-laid-out outcome-based education system based on course outcome, program outcome, and program educational objectives; all of which focus on achieving the mission and vision of the institute.

20.Distance education/online education:

The institute has not planned for distance and online education facilities at present.

Extended Profile

1.Programme

1.1

196

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1040

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

119

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		380
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		61
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		61
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		15
Total number of Classrooms and Seminar halls		
4.2		366.08
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		210
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure proper curriculum delivery the institute has a well-planned and documented process. A detailed academic calendar is prepared by the respective department heads well in advance of the beginning of the new session. It is carefully deliberated in the faculty meeting. A draft of this academic calendar is also shared with other departments to ensure that there is no clash in major and common events. After finalization subject allocation to the teachers is also done well in advance. The faculty members are expected to prepare their teaching material (PPTs, reading list, case studies, presentation schedule, assignment etc.) well in advance of the actual beginning of academic year. The faculty members also frame the course outcomes of their allocated courses keeping them in tune with the programme outcomes, PEOs and Vision and Mission. Day to day monitoring is done by periodically (either fortnightly or monthly) checking the faculty files. The faculty feedback is taken after a few lectures to find out if any further improvement in teaching pedagogy is needed or not.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of both the university affiliated vertical and the autonomous vertical ensure continuous internal evaluation. In the autonomous vertical the weightage assigned to internal assessment is 40% (60% end term assessment) whereas in the university affiliated vertical it is 25% as per university directive. The tools of continuous internal evaluation in university vertical are mid-term assignments quizzes etc., and in autonomous vertical the tools are Internal Assessment, End Term Assessment, Comprehensive Viva Voce, Summer Internship Project, Final Project, Self-Direct learning. In university affiliated vertical they are as per university guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

460

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute is fully conscious of discharging its duty towards the society. Therefore, issues such as maintaining professional ethics, human values, and reducing gender gap and ensuring sustainability and healthy environment are delivered to the students either as a part of their curriculum or in the form of club activities, guest lectures and other co-curricular and extracurricular activities. In the autonomous vertical, the institute has a set of self-directed learning as a part of the course curriculum in which credit are awarded on the basis of having undertaking some social work with the underprivileged section of the society. In the university affiliated vertical there are club like gender sensitization club and patriotic club. In the BBA programme subjects like business environment and value and ethics in business are taught as compulsory subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

762

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
393	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
58	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies Slow and Fast Learners through class-room discussions, question and answer method, considering their subject knowledge and previous year Board/ University Result and for the 2nd Year students; we consider their performance in the classroom and the university examinations.

After identification of slow learners, the following activities are undertaken by teacher for the students: The major objective of this program is to make them competent and self-reliant.

1. Bridge classes
2. Tutorial classes,
3. language classes
4. Special Counselling through Mentor-Mentee system.
5. Special Counselling through career counsellor
6. Aptitude sessions
7. Different revision classes.

Wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, Projects, Internships, Vivavoce examinations and attendance, enable effective assessment of learning levels of students.

Advanced learners: The institute motivates advanced learners to develop their knowledge and skills by reading advanced reference books, encourages participating and presenting paper in seminar and conference. These students are also guided to publish research papers in referred journal also. They are also motivated to attend

the University, State and National level seminars/workshops conducted in the emerging areas of management and IT. Simultaneously, they are encouraged to take part in various competitions also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1044	61

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts innovative programs which stimulates the creative ability of students and provides them a platform to nurture their problem-solving skills and ensures participative learning. All departments conduct various student centric activities throughout the year like group discussions, model making, field visits, debates, quiz, Poster competition, Live Project, Assignments, seminars, project writing, exhibitions, publication in Referred Journal, writing articles in magazine, and power point presentation.

Experiential learning: Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students.

Web and Andriod Development SQL for Data Science

Summer Internships Live Projects

Technical Fest and Seminars Robotic Workshop

Participatory Learning: Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as IT Fest, Management Fest, and Cultural Fest etc. Students are also encouraged for publishing research articles with their faculty mentor in referred journals.

Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty at JIMS uses ICT enabled tools for effective teaching learning process to make the teaching learning more participatory. Faculty uses online education resources to effectively deliver teaching and provide enhanced learning experience to the students. It includes: Smart Boards, LCD Projectors, Screen and audio / video equipment. Printers, Scanners etc.

During the Covid times, ICT usage was even more due to obvious reasons. The institute developed its own LMS system for effective online teaching. The link for the same is: <http://ec2-44-233-47-185.us-west-2.compute.amazonaws.com/login/index.php>. The classroom were redesigned in such a manner that the teaching learning is equally effected in hybrid mode where some of the students were attending classes in physical mode while others were doing so in online mode. During the past two years the end term examination in autonomous vertical have been conducted wholly in online mode.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

587.4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In affiliated vertical the schedule of the internal examination is decided at the beginning of the session, in the academic calendar. According to the academic calendar internal test is conducted and answer sheets are checked within 03 to 04 days. Evaluated answer sheets are discussed in classes and any clarifications or grievances raised by student are addressed by the faculty on the classroom itself. In addition to the tests, assignments and quizzes are also the part of Internal Evaluation. Assignments are provided to students on the scheduled dates and solutions are submitted by students within five days. Internal test marks are sent to university.

In Autonomous Vertical, subject faculty designs the assessment framework (40 marks) in respective courses as per the course rigour and includes various components like assignments, quizzes, case lets, case study, team projects, group assignments, group presentation, mid-trimester exams, viva-voce, extempore and many

more along with end-term examination. Various components of internal assessment evaluate a student on the specific learning outcomes as per course design on aspects like understanding concept, attainment of subject and theoretical knowledge, ability to work in teams to design and deliver projects, decision making and data management along with personal and professional growth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute adheres strictly to the guidelines and rules issued by the GGSIP University in conducting Internals and End Term Semester Examinations. To deal with examination related grievances in time bound, the institute has devised efficient mechanism which transparent in the pattern and conduction of CIE.

Internal Assessment: Evaluated answer sheets of Internal Examination are discussed in the classes and any clarifications or grievances raised by the student are addressed by the faculty concern in the classroom itself. If any correction is noticed by the students, the concerned teacher resolves the discrepancy. Any grievance related to examination are discussed in the Student Grievance Redressal Committee and necessary actions are taken accordingly.

Assignment: The assignments given to the students are in the form of Technical test, Research articles, presentation, project, soft skills on which the faculty evaluates the performance of the students.

Parents are informed about their ward's performance through Whatsapp group and Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who fail in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The dissemination of Program Outcomes (POs), Course Outcomes (Cos) and PEOs are widely done through all the possible mediums both online and in print. Hard copy of the Syllabi and learning outcomes are available in the department for faculties and students. The importance of learning outcomes is also communicated in the departmental and IQAC meeting.

Program Outcomes (POs), Course Outcomes (Cos) are also displayed on the Institute's website and have been pasted at various prominent places of institute as well. These are periodically announced in the classrooms also. Further, these are also included in admission prospectus of the Institute and in orientation booklet and syllabus given to the students at the time of admission. They are also placed in subjects files of each course.

The Institute communicates the learning outcomes to the teachers and students through Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes is communicated through departmental meetings to the teachers. Cos, POs, PEOs are communicated to the students during the orientation / induction process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Affiliating University (GGSIP University) finalizes the

Program Outcomes (POs) & Course Outcomes (Cos) for each courses series of discussion with affiliating institute and final approval from Board of Studies (BoS), GGSIP University.

The Course outcomes are attained through direct and indirect methods.

Direct Attainment: We consider the following criteria in the direct attainment

1. Internal Assessment : 30%
2. End Term Assessment : 50%

Indirect Attainment: We consider the following criteria in the indirect attainment

1. Course End Survey : 10%
2. Activity Feedback : 10%

We consider the feedbacks of students, parents, alumni and parents on the framed questionnaires.

Autonomous Vertical

The Program outcomes are measured through Direct and Indirect measures. The overall attainment of POs is calculated using weighted average of values attained through direct and indirect measurement based in the various tools used by the department. For calculation we have allotted 80% weight to values derived from direct assessment a 20% from indirect measures as stated above.

Direct Attainment Measures: Internal assessment, end term examinations, summer internship, reports, and final projects.

Indirect Attainment Measures: We have taken students exit survey and students feedback on co -curricular and extra-curricular activities. Timely student feedback is captured to gauge student opinion regarding the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

368

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jimsindia.org/NAAC/Student-Satisfaction-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.95

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established Institution's innovation Council (IIC) as an ecosystem for Innovation and an initiative for creation

and transfer of knowledge for the professional growth of the students. The constitution of IIC is as per the Guidelines of MHRD and AICTE.

Moreover, students are encouraged to participate in various innovation and entrepreneurship-related activities prescribed by statutory bodies and institute.

Institution has initiated various activities like pre-incubation support, startup initiatives & training programs. IIC organized several Entrepreneurship Awareness programs. The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. The institute has Robotic lab which helped our students to develop necessary skills & develop innovative projects in various domains. The institute has also established language lab to develop the student speaking skill and personality development.

The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds towards innovative practices. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes. Students are motivated to publish research articles with faculty mentor in Scopus, UGC Care listed Journal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

87

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute always has the mission to give back to the society by developing socially responsible managers. Thus to achieve the mission students are attached to NGO's, community projects and self-directed learning.

Institute's Patriotic Club organizes activities like Navigating Youth Wellness, International Happiness Day, Guest Lecture on "Positive Attitude", Guest Lecture on "Building Resilience in Tough Times" Poster Making Competition on "Say No to Pollution".

Institute's TekQbe IT Club has organize events like Techinside- A Panel Discussion "Indian Youth: Unemployed or Unemployable', Hand holding session on Hackathons, Open - source and communities.

Gender Championship club organise event like Life beyond the Stigma, Session on "Virtual Poster Designing" on the 125th Birth Anniversary of "Netaji Subhash Chandra; Panel discussion on "Spread of Information and Misinformation on the Internet". & Panel discussion on A Panel Discussion on COVID 19: Impact of Second Wave in India on Different Sectors; Awareness program on Bird Flue by Sr. consultant Medicine etc.

Institute organised Swachh Bharat initiative, Health camp, Blood donation, Say No to Plastic, Plantation drive, & Eco-Friendly Dusherra Celebration - best Out of Waste & Nukkad Natak on Cracker free Diwali.

We have also adopted villages under Unnat Bharat Abhiyan and Sansad Adarsh Gram Yojna

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1044

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has decent physical infrastructure for teaching learning process. It is centrally located in the north western part of Delhi and is accessible by all means of public and private transport. It has 23classrooms and 6 computer labs and separate library for management and information technology. Apart from these, institute has several tutorial rooms, auditorium, conference room, faculty rooms, indoor and outdoor cafeteria. Indoor sports room etc. The air conditioned classrooms are fitted with all state of the art computing facilities. The computer labs have the most updated terminals. The whole campus is wifi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has an open air theatre and a multipurpose auditorium. Indoor sports activities, gymnasium and yoga etc. are available within the campus. The outdoor sports activities are organized in association with nearby sports complexes and sports centres. The institute has its own separate cultural club for standalone vertical and the university affiliated vertical. The institute periodically organizes functions on the eve of Republic Day, Independence Day and on other occasion such as

International Yoga Day, Diwali, Holi, Vaisakhi etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

91

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has a well stacked library in which apart from

thetext books and other books, newspapers, magazine are available along with previous copies. It subscribes to various national and international journals of repute, some of which are available in print while others are available online. The library is a member of DELNET and uses libman software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23.04

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

202

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Over the period, the systems are upgraded as per the latest versions available. The Wi-Fi leased line was increased from 100 to 130 mbps. All system are linked with printer and other facilities. The students and teachers have the access to computing facilities for long hours beyond their classroom timings. The institute has licensed software for carrying out teaching and research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

210

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

275.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute ensures that all physical facilities are put to optimum use. It is particularly so in case of facilities which are shared among all verticals. There is a centralized system of advance booking of such events in order to avoid clash of timings. A detailed academic calendar is prepared by the respective deans which not only put timeline of the academic activities but also other co-curricular and extra-curricular activities. This information is shared with the Deans of other vertical to resolve any clash of timings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
6	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
939	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

960

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

960

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

218

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

49

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees. They actively participate in

committeemeetings. As per the guidelines of AICTE, UGC and GGSIP University, students are members of the following committees. Following is the list of Committees having student representation and engagement.

1. Electoral Committee
2. Internal Complaint Committee
3. Internal Quality Assurance cell (IQAC)
4. Student Grievance Redressal Committee
5. Student Council
6. Class Committee
7. Sports Committee
8. Cultural Committee
9. Hostel Committee
10. Canteen committee

To make students part of various curricular and cu-curricular activities, the Institution has several clubs. In every clubs, students are elected as club coordinators and they organize various events based on the current problem statement and real world scenarios

- 1) Academic Club
- 2) HR Club
- 3) Marketing Club
- 4) Finance Club
- 5) Retail Club
- 6) IB Club
- 7) E Cell
- 8) Cultural Club

9) Sports Club

10) Patriotic Club

11) Economic Club

12) Gender Champions Club

13) TekQbe Club

14) Research Club

16) Placement Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are a vital pillar in the existence and growth of any

institution. They are the role models, mentors and guide for their juniors and inspire them through their exemplary achievements. In last over 26 years, JIMS Rohini has created a global network of over 5000 alumni in the field of Management and Information Technology. We consider our alumni as an important stakeholder and an integral part of the family. We maintain regular and rich bonding with them through series of activities and events round the year.

We feel pride and pleasure to share that JIMS Elite (Alumni) Association has been registered with the Registrar of Companies on 8th Feb., 2019. The corporate identity number is U91900DL2019NPL345677.

JIMS Alumni Association is governed by the Executive Council which has following objectives.

Objectives of Alumni Association

To build and maintain a strong network of JIMS alumni within and outside the country

To nurture steady and mutually beneficial relationship between alumni and the Institute as well as among the alumni

To provide networking opportunities and information sharing platform for the alumni

To involve alumni in social activities for the welfare of society

To plan and organize cultural, literary and sports activities for strengthening connect with the alumni as well as with their families

To involve alumni in seminars, training workshops, conferences, etc.

To involve alumni in curriculum design, student interaction and mentorship, research projects, internships and evaluation

To provide support and coordinate with the Regional Chapters at other locations, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We at JIMS are committed to serve the society and improve the quality of life by imparting high quality education in Management & IT bearing in mind stated and implied needs of the Students, Society and Industry. Our goal is to continuously improve the healthy learning environment and facilities being provided for the students to achieve academic excellence for employability as world - class executives and entrepreneurs. Together we work towards quality education, developing analytical skills, promoting leadership qualities, improving communication skills, infusing creativity and making regular efforts to instill confidence in students to accomplish the institutional goals. In order to achieve these goals, the Institute has a well-developed and elaborate organizational structure. The Governing Board of the Institute is the highest decision making body. The board meets at least twice a year. All policy matters, annual budget, expansion plans, appointments & resignations are duly sanctioned and approved by the Governing Board. After the Governing Board, the institute has Academic Advisory Council which deals with evaluation and monitoring of the Academic activities. The Director is the executive head of the Institute who controls and directs both academic as well as administrative wings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Most of senior faculty members are involved in administrative tasks depicting delegation and decentralization of authority and decision making in the overall administration.

There are important statutory and non-statutory committees formulated for smooth functioning of the administrative process. Many faculty members are entrusted with the task of handling these committees. The members of these committees conduct regular meetings and minutes of the meeting are recorded and maintained.

All Deans and HoDs are entitled to take decision on matters related to academics and students affairs after the discussion with faculty members. She is free to design the work load of allocating subjects to faculty members after in-depth discussion with them and based on their expertise and experience. She has the authority to decide payment to Visiting Faculty and Guest faculty. She monitors the Faculty Appraisal Process related to their teaching performance. She enjoys financial autonomy to spend on any activities/events, planning workshops, guest lectures or inviting any resource person for Mock GDPI or preparatory sessions and any miscellaneous expenses related to academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In tune with NEP 2020, the institute is planning to attain autonomy so that the teaching learning process could be frequently updated. In response to our application for autonomy an expert team of the UGC visited our institute in 2018 and unanimously recommended that

JIMS could be given autonomy. However, since the affiliating university (GGSIPU) has not made the requisite provisions for autonomy, the matter is still pending. Till then, as an affiliated institution, the institute regularly participates in the university discussion about strategic perspective planning e.g. when the MCA programme was redesigned from a three year structure to two year structure, our institute took the lead and the entire new course structure finalized was totally in tune with what we suggested.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective and efficient working of the institution is evident from a robust administration and academic set up. All appointments are made in a transparent manner in accordance with the rules and procedures laid down by the UGC and the affiliating university. The HR policy including service rules is well documented and is available to all employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has implemented the following welfare measures for teaching and non-teaching staff:

Group Insurance, emergency medical care, joint celebration of various festivals of national importance, periodic conduct of yoga sessions, picnic and one day trips to nearby areas. There are two separate incentive schemes for teaching and non-teaching staff members to motivate the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has mid-term appraisal for teaching staff which is filled by the faculty members twice a year. It includes the following parameters

1. Publications (National / International - Journals / Conferences, Newspapers / Magazine, Books authored / coauthored / chapter in a book, case studies prepared / published
2. FDP / MDP / Workshop conducted as a resource person.
3. Seminars / workshops / conferences attended
4. Consultancy Work undertaken
5. Status of further studies
6. Books read during this period:

(Please provide a complete and comprehensive list, citing the name of the author, name of the book, publishers name and the year of publication.) - Text Book, Reference Book, Research papers read

1. Any other academic achievement

For the appraisal of non-teaching staff the director procures informal appraisal from the respective heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is done by the Governing Board which meets at least twice a year. The annual budget as well as fund utilization is periodically submitted to the Governing Board for its perusal and approval. The external audit is done as per the statutory bodies by the competent authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financing private sector institute the institute gets

bulk of its resources from the students' fee. In recent years the institute is trying to generate some income from other sources such as consultancy, workshops, MDPs etc. The Governing Board makes sure that the funds generated are utilized in the best possible manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a well-functioning body which holds its meeting regularly to assess the effectiveness and level of achievement of various quality parameters. The IQAC is gradually shifting from qualitative parameters to quantitative parameters which is in tune with the revised assessment policy of NAAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process is assured through the course outcome, programme outcome and programme educational objectives. Its level of achievement is assessed on a 3 point scale. A detailed summary is made in every semester in which the comparisons are made in the scores achieved in the past. There are separate parameters for assessing the achievement level of cocurricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has well established Gender Championship Club. The objective of this club is to make the young boys and girls gender sensitive and create positive norms and understanding the value and work of both the genders and their rights. To achieve its objective the club periodically organizes talks, competitions, nukakd natak etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Adhering to the principles of Swacch Bharat Abhiyan, separate bins have been installed in the hostel premises to segregate solid and liquid waste to be disposed by the students. Instructions in the form of posters have been circulated to the hostellers to make them aware of the significance of waste segregation. The hostel warden has been trained to follow the WASH (Water, Sanitation, and Hygiene) guidelines followed by the institute. The Hostel incharge has mandated students to attend an orientation session where students are briefed on adopting and practicing the cleanliness guidelines.

Biomedical waste management: Not Applicable Applicable

E-waste management: Not Applicable

Water recycling system: Water management is an integral part of maintaining hygiene in the campus. The water collected from the AC vents is collected and channelized for the campus cleaning

purposes. The institute also has rain harvesting pit which collects rain water and it is utilized later on for cleaning or planting.

Hazardous chemicals and radioactive waste management: Not Applicable

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment <ol style="list-style-type: none"> 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 	A. Any 4 or all of the above
---	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has a very conducive environment in which students and staff members from different cultural, regional, linguistic and ethnic backgrounds pursue their studies very well. Various events of national importance are organized to inculcate the spirit of national unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute persistently tries to sensitize students and staffs of the institution to the constitutional obligations: values, right, duties and responsibilities of citizen by organising different types of events from time to time.

Institute every year celebrates Republic Day and Independence Day. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. The institute also organized Fire Mock Drill session, Blood Donation, Plantation drive, and Road safety awareness program. Apart from above, other events that are organised are listed below:-

- Jaago Voter
- Hindi Divas- Debate Competition Fit Indian Movement
- Guest Lecture on "Positive Attitude" • Debate Competition on "The Media Should be free to express their opinions & criticism;
- Symposium on Swinging between: Lockdown and Unlock- Covid 19 effect on Indian Economy;
- Ithink Panel Discussion on National Education Policy and Spread of Information and Misinformation on the Internet"; Health Series Session on CPR;
- Effects of Smoking, Importance of COVID-19 Vaccination, Bird Flu, Session on Plantation Drive, A Panel Discussion on COVID 19;
- Impact of Second Wave in India on Different Sectors. Importance of Upskillng in Virtual World.
- Induction program on human values & ethics, social responsibilities towards society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has a patriotic club with the vision to inherit the patriotism in the youth of today. The club regularly organizes activities such as Republic Day and Independence Day, Teacher's day etc. The club also organized swachh bharat abhiyan in tune with Prime Minister's vision. Pledge of unity was taken by students and faculties this year due to pandemic situation otherwise we celebrate National Unity Day to commemorate the birth anniversary of Sardar Vallabhbhai Patel.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Learning Beyond Curriculum Objective: For holistic development, JIMS provide opportunities, undertakes practices for students to develop range of skills and qualities: To equip students with research based knowledge To enrich them with applicative concepts and give them hands on the application through consultancy projects. **Context:** Learner approach with contemporary experiential practices leads to holistic cognitive conditioning of our

students, equipping them for future challenges. At our institute, we understand the aspirations of our students at different levels, right from entry level to their passing out stage. From training and mentoring them for higher IQ and better personalities, to career counselling to mock interviews, making industry ready.

Title: Corporate Mentorship Programme Objective To develop a structured relationship between the Industry Expert and the students the 'Corporate Mentorship Programme' is introduced. The main objective of this programme is to give the opportunities to students to get the guidance from the corporate while pursuing their degree. It helps students in their career development, building their confidence, getting industry insight of their chosen industry, enhanced learning etc. Context It has been observed that student needed a mentor from industry along with faculty to cater his / her knowledge enhancement w.r.t. industry perspectives while pursuing degree.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In today's competitive education landscape, institutes must have a clear understanding of their unique selling proposition (USP) to stand out among their peers. JIMS is a combination of its strengths, features, and advantages that set it apart from its competitors. The factor that makes us stand out is fostering a sustainable lifestyle, which is in harmony with the environment and is the need of the hour. At JIMS, we take many steps to mitigate climate change. The most effective way to mitigate climate change is to reduce the amount of greenhouse gases (such as carbon dioxide, methane, and nitrous oxide) that are emitted into the atmosphere. This can be done by increasing energy efficiency, transitioning to clean energy sources like wind and solar power, and reducing fossil fuel use. JIMS is heavily investing in the promotion of sustainable lifestyle, and in this direction installation of solar power panels is the first step to achieve the sustainable development goals. The institute has an

inhouse solar power generation capacity of 100KW per month which helps in powering Solar Energy to be used by the AC, fans, geysers, photovoltaic lamp post on the campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Working towards increasing the IIC (Institute Innovation Cell) rating involves a multifaceted approach aimed at fostering a culture of innovation, entrepreneurship, and collaboration within the institution. To enhance the IIC rating, our focus lies on several key initiatives. Firstly, we will prioritize the expansion of innovation-driven programs and activities that engage students, faculty, and staff across disciplines. By organizing workshops, hackathons, and ideation sessions, we create platforms for creative exploration and idea generation. Secondly, we will try to emphasize the importance of fostering strong partnerships and collaborations with industry leaders, research organizations, and startup ecosystems. These partnerships not only provide valuable mentorship and guidance but also offer opportunities for real-world application and commercialization of innovative ideas. Increasing Extending activities as it is vital for enriching the academic experience and fostering holistic development within an educational institution. By introducing community engagement initiatives thru NSS and collaboration/partnerships with local organizations, NGOs, and government agencies etc. to address pressingsocial challenges and promote sustainable development. Thus, invest in outreach and awareness campaigns to promote participation and involvement in extension activities.