



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Jagan Institute of Management Studies

- Name of the Head of the institution **Dr. Pooja Jain**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **45184008**
- Mobile no **9810575404**
- Registered e-mail **director@jimsindia.org**
- Alternate e-mail **praveen@jimsindia.org**
- Address **3, Institutional Area, Sector-5, Rohini**
- City/Town **Delhi**
- State/UT **Delhi**
- Pin Code **110085**

2.Institutional status

- Affiliated /Constituent **Yes**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Guru Gobind Singh Indraprastha University**
- Name of the IQAC Coordinator **Dr. Suman Madan**
- Phone No. **45184042**
- Alternate phone No. **45184055**
- Mobile **9654264353**
- IQAC e-mail address **iqac@jimsindia.org**
- Alternate Email address **suman.madan@jimsindia.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.jimsindia.org/iqac/The-Annual-Quality-Assurance-Report-2020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jimsindia.org/Documents/GGSIPU-Academic-Calendar-2021-22.pdf>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | A | 3.11 | 2017 | 30/10/2017 | 29/10/2022 |
| Cycle 2 | A++ | 3.61 | 2024 | 03/01/2024 | 02/01/2029 |

6.Date of Establishment of IQAC

01/11/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-----------|----------------|-----------------------------|-----------|
| Na | NA | NA | NA | NA |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized training programs and workshops on latest technologies to increase employability skills of our students.

Organized seminars, conferences and workshops on Research Methodology and Intellectual Property Rights.

Increase in the number of extension outreach programs to inculcate values of social responsibility and nation building in our students

Conducting academic audits to review the overall performance of the department

Conducting Knowledge Enhancement Program, Faculty Development Program, and Professional Development Programs for the teaching and Non- teaching staff.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| To improve the quality of programs conducted through IIC | Increased rating in IIC |
| To rigidly give mentorship to our students | Increased number of Research Papers published by students |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|--|
| 1.Name of the Institution | Jagan Institute of Management Studies |
| • Name of the Head of the institution | Dr. Pooja Jain |
| • Designation | Director |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 45184008 |
| • Mobile no | 9810575404 |
| • Registered e-mail | director@jimsindia.org |
| • Alternate e-mail | praveen@jimsindia.org |
| • Address | 3, Institutional Area, Sector-5, Rohini |
| • City/Town | Delhi |
| • State/UT | Delhi |
| • Pin Code | 110085 |
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| • Affiliated /Constituent | Yes |
| • Type of Institution | Co-education |
| • Location | Urban |
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| | |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Dr. Suman Madan | | | | |
| • Phone No. | 45184042 | | | | |
| • Alternate phone No. | 45184055 | | | | |
| • Mobile | 9654264353 | | | | |
| • IQAC e-mail address | iqac@jimsindia.org | | | | |
| • Alternate Email address | suman.madan@jimsindia.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.jimsindia.org/iqac/The-Annual-Quality-Assurance-Report-2020-21.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.jimsindia.org/Documents/GGSIPU-Academic-Calendar-2021-22.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 3.11 | 2017 | 30/10/2017 | 29/10/2022 |
| Cycle 2 | A++ | 3.61 | 2024 | 03/01/2024 | 02/01/2029 |
| 6.Date of Establishment of IQAC | | | 01/11/2017 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Na | NA | NA | NA | NA | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Organized training programs and workshops on latest technologies to increase employability skills of our students. | | |
| Organized seminars, conferences and workshops on Research Methodology and Intellectual Property Rights. | | |
| Increase in the number of extension outreach programs to inculcate values of social responsibility and nation building in our students | | |
| Conducting academic audits to review the overall performance of the department | | |
| Conducting Knowledge Enhancement Program, Faculty Development Program, and Professional Development Programs for the teaching and Non- teaching staff. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| To improve the quality of programs conducted through IIC | Increased rating in IIC | |
| To rigidly give mentorship to our students | Increased number of Research Papers published by students | |
| | | |

| | |
|--|---------------------------|
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-2021 | 31/03/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>The institute is committed to the implementation of the various relevant aspects of the NEP 2020. As an affiliated institution, certain policy matters can only be taken by the affiliating university. However, at the institute level, we are placing these issues in the highest decision-making authorities of the institute i.e. Governing Board and Academic Advisory Council. Keeping in view its nature and extent the same will require a series of discussions and deliberations in the future.</p> | |
| 16. Academic bank of credits (ABC): | |
| <p>As an affiliating institute, the affiliating university is empowered to do this.</p> | |
| 17. Skill development: | |
| <p>The institute is committed to the skill development initiative of the government of India.</p> | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| <p>The affiliating university is empowered to do this. However, in our course curriculum there are courses on CSR and Ethical values.</p> | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | |
| <p>The institution has a well-laid-out outcome-based education system based on course outcome, program outcome, and program educational objectives; all of which focus on achieving</p> | |

the mission and vision of the institute.

20.Distance education/online education:

The institute has not planned for distance and online education facilities at present.

Extended Profile

1.Programme

1.1

168

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1

1013

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2

119

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

357

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

58

| | | |
|---|---------------------------|--------|
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | | 58 |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 12 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 323.70 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 210 |
| Total number of computers on campus for academic purposes | | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure proper curriculum delivery the institute has a well-planned and documented process. A detailed academic calendar is prepared by the respective department heads well in advance of the beginning of the new session. It is carefully deliberated in the faculty meeting. A draft of this academic calendar is also shared with other departments to ensure that there is no clash in major and common events. After finalization subject allocation to the teachers is also done well in advance. The faculty members are expected to prepare their teaching material (PPTs, reading list, case studies, presentation schedule, assignment etc.) well in advance of the actual beginning of academic year. The faculty members also frame the course outcomes of their allocated courses keeping them in tune with the programme outcomes, PEOs and Vision

and Mission. Day to day monitoring is done by periodically (either fortnightly or monthly) checking the faculty files. The faculty feedback is taken after a few lectures to find out if any further improvement in teaching pedagogy is needed or not.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of both the university affiliated vertical and the autonomous vertical ensure continuous internal evaluation. In the autonomous vertical the weightage assigned to internal assessment is 40% (60% end term assessment) whereas in the university affiliated vertical it is 25% as per university directive. The tools of continuous internal evaluation in university vertical are mid-term assignments quizzes etc., and in autonomous vertical the tools are Internal Assessment, End Term Assessment, Comprehensive Viva Voce, Summer Internship Project, Final Project, Self-Direct learning. In university affiliated vertical they are as per university guidelines.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

569

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is fully conscious of discharging its duty towards the society. Therefore, issues such as maintaining professional ethics, human values, and reducing gender gap and ensuring sustainability and healthy environment are delivered to the students either as a part of their curriculum or in the form of club activities, guest lectures and other co-curricular and extra-curricular activities. In the autonomous vertical, the institute has a set of self-directed learning as a part of the course curriculum in which credit are awarded on the basis of having undertaking some social work with the underprivileged section of the society. In the university affiliated vertical there are club like gender sensitization club and patriotic club. In the BBA programme subjects like business environment and value and ethics in business are taught as compulsory subjects.

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

333

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

385

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies Slow and Fast Learners through class-room discussions, question and answer method, considering their subject knowledge and previous year Board/ University Result and for the

2nd Year students; we consider their performance in the classroom and the university examinations.

After identification of slow learners, the following activities are undertaken by teacher for the students: The major objective of this program is to make them competent and self-reliant.

1. Bridge classes
2. Tutorial classes,
3. language classes
4. Special Counselling through Mentor-Mentee system.
5. Special Counselling through career counsellor
6. Aptitude sessions
7. Different revision classes.

Wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

Advanced learners: The institute motivates advanced learners to develop their knowledge and skills by reading advanced reference books, encourages participating and presenting paper in seminar and conference. These students are also guided to publish research papers in referred journal also. They are also motivated to attend the University, State and National level seminars/workshops conducted in the emerging areas of management and IT. Simultaneously, they are encouraged to take part in various competitions also.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 1013 | 58 |

| | |
|----------------------------|------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts innovative programs which stimulates the creative ability of students and provides them a platform to nurture their problem-solving skills and ensures participative learning. All departments conduct various student centric activities throughout the year like group discussions, model making, field visits, debates, quiz, Poster competition, Live Project, Assignments, seminars, project writing, exhibitions, publication in Referred Journal, writing articles in magazine, and power point presentation.

Experiential learning: Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students

Web and Andriod Development SQL for Data Science

Summer Internships Live Projects

Technical Fest and Seminars Robotic Workshop

Participatory Learning: Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as IT Fest, Management Fest, and Cultural Fest etc. Students are also encouraged for publishing research articles with their faculty mentor in referred journals.

Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC

courses, participate in various inter-college and intra-college technical fests and other competitions.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty at JIMS uses ICT enabled tools for effective teaching-learning process to make the teaching learning more participatory. Faculty uses online education resources to effectively deliver teaching and provide enhanced learning experience to the students. It includes: Smart Boards, LCD Projectors, Screen and audio / video equipment. Printers, Scanners etc.

During the Covid times, ICT usage was even more due to obvious reasons. The institute developed its own LMS system for effective online teaching. The link for the same is: <http://ec2-44-233-47-185.us-west-2.compute.amazonaws.com/login/index.php>. The classroom were redesigned in such a manner that the teaching learning is equally effected in hybrid mode where some of the students were attending classes in physical mode while others were doing so in online mode. During the past two years the end term examination in autonomous vertical have been conducted wholly in online mode.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

675

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In affiliated vertical the schedule of the internal examination is decided at the beginning of the session, in the academic calendar.

According to the academic calendar internal test is conducted and answer sheets are checked within 03 to 04 days. Evaluated answer sheets are discussed in classes and any clarifications or grievances raised by student are addressed by the faculty on the classroom itself. In addition to the tests, assignments and quizzes are also the part of Internal Evaluation. Assignments are provided to students on the scheduled dates and solutions are submitted by students within five days. Internal test marks are sent to university.

In Autonomous Vertical, subject faculty designs the assessment framework (40 marks) in respective courses as per the course rigour and includes various components like assignments, quizzes, case lets, case study, team projects, group assignments, group presentation, mid-trimester exams, viva-voce, extempore and many more along with end-term examination. Various components of internal assessment evaluate a student on the specific learning outcomes as per course design on aspects like understanding concept, attainment of subject and theoretical knowledge, ability to work in teams to design and deliver projects, decision making and data management along with personal and professional growth.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute adheres strictly to the guidelines and rules issued by the GGSIP University in conducting Internals and End Term Semester Examinations. To deal with examination related grievances in time bound, the institute has devised efficient mechanism which transparent in the pattern and conduction of CIE.

Internal Assessment: Evaluated answer sheets of Internal Examination are discussed in the classes and any clarifications or grievances raised by the student are addressed by the faculty concern in the classroom itself. If any correction is noticed by the students, the concerned teacher resolves the discrepancy. Any grievance related to examination are discussed in the Student Grievance Redressal Committee and necessary actions are taken accordingly.

Assignment: The assignments given to the students are in the form of Technical test, Research articles, presentation, project, soft skills on which the faculty evaluates the performance of the students.

Parents are informed about their ward's performance through Whatsapp group and Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who fail in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The dissemination of Program Outcomes (POs), Course Outcomes (Cos) and PEOs are widely done through all the possible mediums both online and in print. Hard copy of the Syllabi and learning outcomes are available in the department for faculties and students. The importance of learning outcomes is also communicated in the departmental and IQAC meeting.

Program Outcomes (POs), Course Outcomes (Cos) are also displayed on the Institute's website and have been pasted at various prominent places of institute as well. These are periodically announced in the classrooms also. Further, these are also included in admission prospectus of the Institute and in orientation booklet and syllabus given to the students at the time of admission. They are also placed in subjects files of each course.

The Institute communicates the learning outcomes to the teachers and students through Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes is communicated through departmental meetings to the teachers. Cos, POs, PEOs are communicated to the students during the orientation / induction process.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Affiliating University (GGSIP University) finalizes the Program Outcomes (POs) & Course Outcomes (Cos) for each courses series of discussion with affiliating institute and final approval from Board of Studies (BoS), GGSIP University.

The Course outcomes are attained through direct and indirect

methods.

Direct Attainment: We consider the following criteria in the direct attainment

1. Internal Assessment : 30%
2. End Term Assessment : 50%

Indirect Attainment: We consider the following criteria in the indirect attainment

1. Course End Survey : 10%
2. Activity Feedback : 10%

We consider the feedbacks of students, parents, alumni and parents on the framed questionnaires.

Autonomous Vertical

The Program outcomes are measured through Direct and Indirect measures. The overall attainment of POs is calculated using weighted average of values attained through direct and indirect measurement based in the various tools used by the department. For calculation we have allotted 80% weight to values derived from direct assessment a 20% from indirect measures as stated above.

Direct Attainment Measures: Internal assessment, end term examinations, summer internship, reports, and final projects.

Indirect Attainment Measures:

We have taken students exit survey and students feedback on co-curricular and extra-curricular activities. Timely student feedback is captured to gauge student opinion regarding the same.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

357

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jimsindia.org/NAAC/Student-Satisfaction-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.32

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established Institution's innovation Council (IIC) as an ecosystem for Innovation and an initiative for

creation and transfer of knowledge for the professional growth of the students. The constitution of IIC is as per the Guidelines of MHRD and AICTE.

Moreover, students are encouraged to participate in various innovation and entrepreneurship-related activities prescribed by statutory bodies and institute.

Institution has initiated various activities like pre-incubation support, startup initiatives & training programs. IIC organized several Entrepreneurship Awareness programs. The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. The institute has Robotic lab which helped our students to develop necessary skills & develop innovative projects in various domains. The institute has also established language lab to develop the student speaking skill and personality development.

The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds towards innovative practices. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes. Students are motivated to publish research articles with faculty mentor in Scopus, UGC Care listed Journal.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

106

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute always has the mission to give back to the society by developing socially responsible managers. Thus to achieve the mission students are attached to NGO's, community projects and self-directed learning.

Institute's Patriotic Club organizes activities like Navigating Youth Wellness, International Happiness Day, Guest Lecture on "Positive Attitude", Guest Lecture on "Building Resilience in Tough Times" Poster Making Competition on "Say No to Pollution".

Institute's TekQbe IT Club has organize events like Techinside- A Panel Discussion "Indian Youth: Unemployed or Unemployable", Hand holding session on Hackathons, Open - source and communities.

Gender Championship club organise event like Life beyond the Stigma, Session on "Virtual Poster Designing" on the 125th Birth Anniversary of "Netaji Subhash Chandra; Panel discussion on "Spread of Information and Misinformation on the Internet". & Panel discussion on A Panel Discussion on COVID 19: Impact of Second Wave in India on Different Sectors; Awareness program on Bird Flue by Sr. consultant Medicine etc.

Institute organised Swachh Bharat initiative, Health camp, Blood donation, Say No to Plastic, Plantation drive, & Eco-Friendly Dusherra Celebration - best Out of Waste & Nukkad Natak on Cracker free Diwali.

We have also adopted villages under Unnat Bharat Abhiyan and Sansad Adarsh Gram Yojna.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1013

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has decent physical infrastructure for teaching learning process. It is centrally located in the north western part of Delhi and is accessible by all means of public and private transport. It has 23 classrooms and 6 computer labs and separate library for management and information technology. Apart from these, institute has several tutorial rooms, auditorium, conference room, faculty rooms, indoor and outdoor cafeteria. Indoor sports room etc. The air conditioned classrooms are fitted with all state of the art computing facilities. The computer labs have the most updated terminals. The whole campus is wifi enabled.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has an open air theatre and a multipurpose auditorium. Indoor sports activities, gymnasium and yoga etc. are available within the campus. The outdoor sports activities are organized in association with nearby sports complexes and sports centres. The institute has its own separate cultural club for standalone vertical and the university affiliated vertical. The institute periodically organizes functions on the eve of Republic Day, Independence Day and on other occasion such as International

Yoga Day, Diwali, Holi, Vaisakhi etc.

| File Description | Documents |
|---------------------------------------|-------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.38

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has a well stacked library in which apart from the

text books and other books, newspapers, magazine are available along with previous copies. It subscribes to various national and international journals of repute, some of which are available in print while others are available online. The library is a member of DELNET and uses libman software.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20.49

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Over the period, the systems are upgraded as per the latest versions available. The Wi-Fi leased line was increased from 100 to 130 mbps. All system are linked with printer and other facilities. The students and teachers have the access to computing facilities for long hours beyond their classroom timings. The institute has licensed software for carrying out teaching and research activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

210

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117.17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute ensures that all physical facilities are put to optimum use. It is particularly so in case of facilities which are shared among all verticals. There is a centralized system of advance booking of such events in order to avoid clash of timings. A detailed academic calendar is prepared by the respective deans which not only put timeline of the academic activities but also other co-curricular and extra-curricular activities. This information is shared with the Deans of other vertical to resolve any clash of timings.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

36

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1168

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

904

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

904

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

227

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

57

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee

meetings. As per the guidelines of AICTE, UGC and GGSIP University, students are members of the following committees.

Following is the list of Committees having student representation and engagement.

1. Electoral Committee
2. Internal Complaint Committee
3. Internal Quality Assurance cell (IQAC)
4. Student Grievance Redressal Committee
5. Student Council
6. Class Committee
7. Sports Committee
8. Cultural Committee
9. Hostel Committee
10. Canteen committee

To make students part of various curricular and cu-curricular activities, the Institution has several clubs. In every clubs, students are elected as club coordinators and they organize various events based on the current problem statement and real world scenarios

- 1) Academic Club
- 2) HR Club
- 3) Marketing Club
- 4) Finance Club
- 5) Retail Club
- 6) IB Club

7) E Cell

8) Cultural Club

9)Sports Club

10) Patriotic Club

11) Economic Club

12) Gender Champions Club

13)TekQbe Club

14) Research Club

16) Placement Club.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are a vital pillar in the existence and growth of any institution. They are the role models, mentors and guide for their juniors and inspire them through their exemplary achievements. In last over 26 years, JIMS Rohini has created a global network of over 5000 alumni in the field of Management and Information Technology. We consider our alumni as an important stakeholder and an integral part of the family. We maintain regular and rich bonding with them through series of activities and events round the year.

We feel pride and pleasure to share that JIMS Elite (Alumni) Association has been registered with the Registrar of Companies on 8th Feb., 2019. The corporate identity number is U91900DL2019NPL345677.

JIMS Alumni Association is governed by the Executive Council which has following objectives.

Objectives of Alumni Association

To build and maintain a strong network of JIMS alumni within and outside the country

To nurture steady and mutually beneficial relationship between alumni and the Institute as well as among the alumni

To provide networking opportunities and information sharing platform for the alumni

To involve alumni in social activities for the welfare of society

To plan and organize cultural, literary and sports activities for strengthening connect with the alumni as well as with their families

To involve alumni in seminars, training workshops, conferences, etc.

To involve alumni in curriculum design, student interaction and mentorship, research projects, internships and evaluation

To provide support and coordinate with the Regional Chapters at other locations, etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We at JIMS are committed to serve the society and improve the quality of life by imparting high quality education in Management & IT bearing in mind stated and implied needs of the Students, Society and Industry. Our goal is to continuously improve the healthy learning environment and facilities being provided for the students to achieve academic excellence for employability as world - class executives and entrepreneurs. Together we work towards quality education, developing analytical skills, promoting leadership qualities, improving communication skills, infusing creativity and making regular efforts to instill confidence in students to accomplish the institutional goals. In order to achieve these goals, the Institute has a well-developed and elaborate organizational structure. The Governing Board of the Institute is the highest decision making body. The board meets at least twice a year. All policy matters, annual budget, expansion plans, appointments & resignations are duly sanctioned and approved by the Governing Board. After the Governing Board, the institute has Academic Advisory Council which deals with evaluation and monitoring of the Academic activities. The Director is the executive head of the Institute who controls and directs both academic as well as administrative wings.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Most of senior faculty members are involved in administrative tasks depicting delegation and decentralization of authority and decision making in the overall administration.

There are important statutory and non-statutory committees formulated for smooth functioning of the administrative process. Many faculty members are entrusted with the task of handling these committees. The members of these committees conduct regular meetings and minutes of the meeting are recorded and maintained.

All Deans and HoDs are entitled to take decision on matters related to academics and students affairs after the discussion with faculty members. She is free to design the work load of allocating subjects to faculty members after in-depth discussion with them and based on their expertise and experience. She has the authority to decide payment to Visiting Faculty and Guest faculty. She monitors the Faculty Appraisal Process related to their teaching performance. She enjoys financial autonomy to spend on any activities/events, planning workshops, guest lectures or inviting any resource person for Mock GDPI or preparatory sessions and any miscellaneous expenses related to academics.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In tune with NEP 2020, the institute is planning to attain

autonomy so that the teaching learning process could be frequently updated. In response to our application for autonomy an expert team of the UGC visited our institute in 2018 and unanimously recommended that JIMS could be given autonomy. However, since the affiliating university (GGSIPU) has not made the requisite provisions for autonomy, the matter is still pending. Till then, as an affiliated institution, the institute regularly participates in the university discussion about strategic perspective planning e.g. when the MCA programme was redesigned from a three year structure to two year structure, our institute took the lead and the entire new course structure finalized was totally in tune with what we suggested.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective and efficient working of the institution is evident from a robust administration and academic set up. All appointments are made in a transparent manner in accordance with the rules and procedures laid down by the UGC and the affiliating university. The HR policy including service rules is well documented and is available to all employees.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has implemented the following welfare measures for teaching and non-teaching staff:

Group Insurance, emergency medical care, joint celebration of various festivals of national importance, periodic conduct of yoga sessions, picnic and one day trips to nearby areas. There are two separate incentive schemes for teaching and non-teaching staff members to motivate the staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has mid-term appraisal for teaching staff which is filled by the faculty members twice a year. It includes the following parameters

1. Publications (National / International – Journals / Conferences, Newspapers / Magazine, Books authored / coauthored / chapter in a book, case studies prepared / published
2. FDP / MDP / Workshop conducted as a resource person.
3. Seminars / workshops / conferences attended
4. Consultancy Work undertaken
5. Status of further studies
6. Books read during this period:

(Please provide a complete and comprehensive list, citing the name of the author, name of the book, publishers name and the year of publication.) – Text Book, Reference Book, Research papers read

1. Any other academic achievement

For the appraisal of non-teaching staff the director procures informal appraisal from the respective heads.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is done by the Governing Board which meets at least twice a year. The annual budget as well as fund utilization is periodically submitted to the Governing Board for its perusal and approval. The external audit is done as per the statutory bodies by the competent authorities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financing private sector institute the institute gets bulk of its resources from the students' fee. In recent years the institute is trying to generate some income from other sources such as consultancy, workshops, MDPs etc. The Governing Board makes sure that the funds generated are utilized in the best possible manner.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a well-functioning body which holds its meeting regularly to assess the effectiveness and level of achievement of various quality parameters. The IQAC is gradually shifting from qualitative parameters to quantitative parameters which is in tune with the revised assessment policy of NAAC.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process is assured through the course outcome, programme outcome and programme educational objectives. Its level of achievement is assessed on a 3 point scale. A detailed summary is made in every semester in which the comparisons are made in the scores achieved in the past. There are separate parameters for assessing the achievement level of co-curricular and extra-curricular activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has well established Gender Championship Club. The objective of this club is to make the young boys and girls gender sensitive and create positive norms and understanding the value and work of both the genders and their rights. To achieve its objective the club periodically organizes talks, competitions, nukakd natak etc.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Adhering to the principles of Swacch Bharat Abhiyan, separate bins have been installed in the hostel premises to segregate solid and liquid waste to be disposed by the students. Instructions in the form of posters have been circulated to the hostellers to make them aware of the significance of waste segregation. The hostel warden has been trained to follow the WASH (Water, Sanitation, and Hygiene) guidelines followed by the institute. The Hostel in-charge has mandated students to attend an orientation session where students are briefed on adopting and practicing the cleanliness guidelines.

Biomedical waste management: Not Applicable

Applicable E-waste management: Not Applicable

Water recycling system:

Water management is an integral part of maintaining hygiene in the campus. The water collected from the AC vents is collected and channelized for the campus cleaning purposes. The institute also has rain harvesting pit which collects rain water and it is utilized later on for cleaning or planting.

Hazardous chemicals and radioactive waste management: Not Applicable

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has a very conducive environment in which students and staff members from different cultural, regional, linguistic and ethnic backgrounds pursue their studies very well. Various events of national importance are organized to inculcate the spirit of national unity.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute persistently tries to sensitize students and staffs of the institution to the constitutional obligations: values, right, duties and responsibilities of citizen by organising different types of events from time to time.

Institute every year celebrates Republic Day and Independence Day. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. The institute also organized Fire Mock Drill session, Blood Donation, Plantation drive, and Road safety awareness program. Apart from above, other events that are organised are listed below:-

- Jaago Voter
- Hindi Divas- Debate Competition Fit Indian Movement
- Guest Lecture on "Positive Attitude"
- Debate Competition on "The Media Should be free to express their opinions & criticism;
- Symposium on Swinging between: Lockdown and Unlock- Covid 19 effect on Indian Economy;
- Ithink Panel Discussion on National Education Policy and Spread of Information and Misinformation on the Internet"; Health Series Session on CPR;
- Effects of Smoking, Importance of COVID-19 Vaccination, Bird Flu, Session on Plantation Drive, A Panel Discussion on COVID 19;
- Impact of Second Wave in India on Different Sectors. Importance of Upskilling in Virtual World.
- Induction program on human values & ethics, social responsibilities towards society.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are

organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has a patriotic club with the vision to inherit the patriotism in the youth of today. The club regularly organizes activities such as Republic Day and Independence Day, Teacher's day etc. The club also organized swachh bharat abhiyan in tune with Prime Minister's vision. Pledge of unity was taken by students and faculties this year due to pandemic situation otherwise we celebrate National Unity Day to commemorate the birth anniversary of Sardar Vallabhbhai Patel.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Corporate Mentorship Program.

2. Learning Beyond Curriculum

Link:<https://www.jimsindia.org/NAAC/Best-Practices-2021-22.pdf>

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The factor that makes us stand out is fostering a sustainable lifestyle, which is in harmony with the environment and is the need of the hour. At JIMS, we take many steps to mitigate climate change. JIMS is heavily investing in the promotion of sustainable lifestyle, and in this direction installation of solar power panels is the first step to achieve the sustainable development goals. The institute has an in-house solar power generation capacity of 100KW per month which helps in powering Solar Energy to be used by the AC, fans, geysers, photovoltaic lamp post on the campus. With this installation 30-35% of electricity is met. At JIMS, we understand the benefits of composting, such as reducing waste and greenhouse gas emissions, improving soil quality, and promoting sustainability. Therefore we have a compost point at our college premises to reduce, recycle and reuse. JIMS periodically organises a plantation drive to promote sustainable agriculture. The green cover of the campus stretches to around 35% of the green carpet area. The institute has deployed dedicated staff to take care of the greenery at the campus. Finally, raising awareness about the urgency of climate change and advocating for action at all levels of society is critical for mitigating climate change. This includes education and outreach, political advocacy, and individual action to reduce emissions and promote sustainability.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure proper curriculum delivery the institute has a well-planned and documented process. A detailed academic calendar is prepared by the respective department heads well in advance of the beginning of the new session. It is carefully deliberated in the faculty meeting. A draft of this academic calendar is also shared with other departments to ensure that there is no clash in major and common events. After finalization subject allocation to the teachers is also done well in advance. The faculty members are expected to prepare their teaching material (PPTs, reading list, case studies, presentation schedule, assignment etc.) well in advance of the actual beginning of academic year. The faculty members also frame the course outcomes of their allocated courses keeping them in tune with the programme outcomes, PEOs and Vision and Mission. Day to day monitoring is done by periodically (either fortnightly or monthly) checking the faculty files. The faculty feedback is taken after a few lectures to find out if any further improvement in teaching pedagogy is needed or not.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of both the university affiliated vertical and the autonomous vertical ensure continuous internal evaluation. In the autonomous vertical the weightage assigned to internal assessment is 40% (60% end term assessment) whereas in the university affiliated vertical it is 25% as per university directive. The tools of continuous internal evaluation in university vertical are mid-term assignments quizzes etc., and in autonomous vertical the tools are Internal Assessment, End Term Assessment, Comprehensive Viva Voce,

Summer Internship Project, Final Project, Self-Direct learning. In university affiliated vertical they are as per university guidelines.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

569

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is fully conscious of discharging its duty towards the society. Therefore, issues such as maintaining professional ethics, human values, and reducing gender gap and ensuring sustainability and healthy environment are delivered to the students either as a party of their curriculum or in the form of club activities, guest lectures and other co-curricular

and extra- curricular activities. In the autonomous vertical, the institute has a set of self-directed learning as a part of the course curriculum in which credit are awarded on the basis of having undertaking some social work with the underprivileged section of the society. In the university affiliated vertical there are club like gender sensitization club and patriotic club. In the BBA programme subjects like business environment and value and ethics in business are taught as compulsory subjects.

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

333

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|----------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|---|------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

385

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies Slow and Fast Learners through class-room discussions, question and answer method, considering their subject knowledge and previous year Board/ University Result and for the 2nd Year students; we consider their performance in the classroom and the university examinations.

After identification of slow learners, the following activities are undertaken by teacher for the students: The major objective of this program is to make them competent and self-reliant.

1. Bridge classes
2. Tutorial classes,
3. language classes
4. Special Counselling through Mentor-Mentee system.
5. Special Counselling through career counsellor
6. Aptitude sessions
7. Different revision classes.

Wide range of continuous assessment components that include,

Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

Advanced learners: The institute motivates advanced learners to develop their knowledge and skills by reading advanced reference books, encourages participating and presenting paper in seminar and conference. These students are also guided to publish research papers in referred journal also. They are also motivated to attend the University, State and National level seminars/workshops conducted in the emerging areas of management and IT. Simultaneously, they are encouraged to take part in various competitions also.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1013 | 58 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts innovative programs which stimulates the creative ability of students and provides them a platform to nurture their problem-solving skills and ensures participative learning. All departments conduct various student centric activities throughout the year like group discussions, model making, field visits, debates, quiz, Poster competition, Live Project, Assignments, seminars, project writing, exhibitions,

publication in Referred Journal, writing articles in magazine, and power point presentation.

Experiential learning: Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students

Web and Andriod Development SQL for Data Science

Summer Internships Live Projects

Technical Fest and Seminars Robotic Workshop

Participatory Learning: Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as IT Fest, Management Fest, and Cultural Fest etc. Students are also encouraged for publishing research articles with their faculty mentor in referred journals.

Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty at JIMS uses ICT enabled tools for effective teaching-learning process to make the teaching learning more participatory. Faculty uses online education resources to effectively deliver teaching and provide enhanced learning

experience to the students. It includes: Smart Boards, LCD Projectors, Screen and audio / video equipment. Printers, Scanners etc.

During the Covid times, ICT usage was even more due to obvious reasons. The institute developed its own LMS system for effective online teaching. The link for the same is: <http://ec2-44-233-47-18-5.us-west-2.compute.amazonaws.com/login/index.php>. The classroom were redesigned in such a manner that the teaching learning is equally effected in hybrid mode where some of the students were attending classes in physical mode while others were doing so in online mode. During the past two years the end term examination in autonomous vertical have been conducted wholly in online mode.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

675

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In affiliated vertical the schedule of the internal examination is decided at the beginning of the session, in the academic calendar.

According to the academic calendar internal test is conducted and answer sheets are checked within 03 to 04 days. Evaluated answer sheets are discussed in classes and any clarifications or grievances raised by student are addressed by the faculty on the classroom itself. In addition to the tests, assignments and quizzes are also the part of Internal Evaluation. Assignments are provided to students on the scheduled dates and solutions are submitted by students within five days. Internal test marks are sent to university.

In Autonomous Vertical, subject faculty designs the assessment framework (40 marks) in respective courses as per the course rigour and includes various components like assignments, quizzes, case lets, case study, team projects, group assignments, group presentation, mid-trimester exams, viva-voce, extempore and many more along with end-term examination. Various components of internal assessment evaluate a student on the specific learning outcomes as per course design on aspects like understanding concept, attainment of subject and theoretical knowledge, ability to work in teams to design and deliver projects, decision making and data management along with personal and professional growth.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute adheres strictly to the guidelines and rules issued by the GGSIP University in conducting Internals and End Term Semester Examinations. To deal with examination related grievances in time bound, the institute has devised efficient mechanism which transparent in the pattern and conduction of CIE.

Internal Assessment: Evaluated answer sheets of Internal Examination are discussed in the classes and any clarifications or grievances raised by the student are addressed by the faculty concern in the classroom itself. If any correction is noticed by the students, the concerned teacher resolves the discrepancy. Any grievance related to examination are discussed in the Student Grievance Redressal Committee and necessary actions are taken accordingly.

Assignment: The assignments given to the students are in the form of Technical test, Research articles, presentation, project, soft skills on which the faculty evaluates the performance of the students.

Parents are informed about their ward's performance through Whatsapp group and Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who fail in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The dissemination of Program Outcomes (POs), Course Outcomes (Cos) and PEOs are widely done through all the possible mediums both online and in print. Hard copy of the Syllabi and learning outcomes are available in the department for faculties and students. The importance of learning outcomes is also communicated in the departmental and IQAC meeting.

Program Outcomes (POs), Course Outcomes (Cos) are also displayed on the Institute's website and have been pasted at various prominent places of institute as well. These are periodically announced in the classrooms also. Further, these

are also included in admission prospectus of the Institute and in orientation booklet and syllabus given to the students at the time of admission. They are also placed in subjects files of each course.

The Institute communicates the learning outcomes to the teachers and students through Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes is communicated through departmental meetings to the teachers. Cos, POs, PEOs are communicated to the students during the orientation / induction process.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Affiliating University (GGSIP University) finalizes the Program Outcomes (POs) & Course Outcomes (Cos) for each courses series of discussion with affiliating institute and final approval from Board of Studies (BoS), GGSIP University.

The Course outcomes are attained through direct and indirect methods.

Direct Attainment: We consider the following criteria in the direct attainment

1. Internal Assessment : 30%
2. End Term Assessment : 50%

Indirect Attainment: We consider the following criteria in the

indirect attainment

1. Course End Survey : 10%
2. Activity Feedback : 10%

We consider the feedbacks of students, parents, alumni and parents on the framed questionnaires.

Autonomous Vertical

The Program outcomes are measured through Direct and Indirect measures. The overall attainment of POs is calculated using weighted average of values attained through direct and indirect measurement based in the various tools used by the department. For calculation we have allotted 80% weight to values derived from direct assessment a 20% from indirect measures as stated above.

Direct Attainment Measures: Internal assessment, end term examinations, summer internship, reports, and final projects.

Indirect Attainment Measures:

We have taken students exit survey and students feedback on co-curricular and extra-curricular activities. Timely student feedback is captured to gauge student opinion regarding the same.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

357

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jimsindia.org/NAAC/Student-Satisfaction-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.32

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established Institution's innovation Council (IIC) as an ecosystem for Innovation and an initiative for creation and transfer of knowledge for the professional growth of the students. The constitution of IIC is as per the Guidelines of MHRD and AICTE.

Moreover, students are encouraged to participate in various innovation and entrepreneurship-related activities prescribed by statutory bodies and institute.

Institution has initiated various activities like pre-incubation support, startup initiatives & training programs. IIC organized several Entrepreneurship Awareness programs. The faculty & students are encouraged to take up research &

developmental activities by utilizing the existing resources. The institute has Robotic lab which helped our students to develop necessary skills & develop innovative projects in various domains. The institute has also established language lab to develop the student speaking skill and personality development.

The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds towards innovative practices. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes. Students are motivated to publish research articles with faculty mentor in Scopus, UGC Care listed Journal.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

106

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute always has the mission to give back to the society by developing socially responsible managers. Thus to achieve the

mission students are attached to NGO's, community projects and self-directed learning.

Institute's Patriotic Club organizes activities like Navigating Youth Wellness, International Happiness Day, Guest Lecture on "Positive Attitude", Guest Lecture on "Building Resilience in Tough Times" Poster Making Competition on "Say No to Pollution".

Institute's TekQbe IT Club has organize events like Techinside-A Panel Discussion "Indian Youth: Unemployed or Unemployable', Hand holding session on Hackathons, Open - source and communities.

Gender Championship club organise event like Life beyond the Stigma, Session on "Virtual Poster Designing" on the 125th Birth Anniversary of "Netaji Subhash Chandra; Panel discussion on "Spread of Information and Misinformation on the Internet". & Panel discussion on A Panel Discussion on COVID 19: Impact of Second Wave in India on Different Sectors; Awareness program on Bird Flue by Sr. consultant Medicine etc.

Institute organised Swachh Bharat initiative, Health camp, Blood donation, Say No to Plastic, Plantation drive, & Eco-Friendly Dusherra Celebration - best Out of Waste & Nukkad Natak on Cracker free Diwali.

We have also adopted villages under Unnat Bharat Abhiyan and Sansad Adarsh Gram Yojna.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1013

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has decent physical infrastructure for teaching learning process. It is centrally located in the north western part of Delhi and is accessible by all means of public and private transport. It has 23 classrooms and 6 computer labs and separate library for management and information technology. Apart from these, institute has several tutorial rooms, auditorium, conference room, faculty rooms, indoor and outdoor cafeteria. Indoor sports room etc. The air conditioned classrooms are fitted with all state of the art computing facilities. The computer labs have the most updated terminals. The whole campus is wifi enabled.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has an open air theatre and a multipurpose auditorium. Indoor sports activities, gymnasium and yoga etc. are available within the campus. The outdoor sports activities are organized in association with nearby sports complexes and sports centres. The institute has its own separate cultural club for standalone vertical and the university affiliated vertical. The institute periodically organizes functions on the eve of Republic Day, Independence Day and on other occasion such as International Yoga Day, Diwali, Holi, Vaisakhi etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.38

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has a well stacked library in which apart from the text books and other books, newspapers, magazine are available along with previous copies. It subscribes to various national and international journals of repute, some of which are available in print while others are available online. The library is a member of DELNET and uses libman software.

| File Description | Documents |
|--|------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | C. Any 2 of the above |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 20.49 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 170 | |
| | |

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Over the period, the systems are upgraded as per the latest versions available. The Wi-Fi leased line was increased from 100 to 130 mbps. All system are linked with printer and other facilities. The students and teachers have the access to computing facilities for long hours beyond their classroom timings. The institute has licensed software for carrying out teaching and research activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

210

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****117.17**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute ensures that all physical facilities are put to optimum use. It is particularly so in case of facilities which are shared among all verticals. There is a centralized system of advance booking of such events in order to avoid clash of timings. A detailed academic calendar is prepared by the respective deans which not only put timeline of the academic activities but also other co-curricular and extra-curricular activities. This information is shared with the Deans of other vertical to resolve any clash of timings.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

36

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1168

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

904

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

904

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

227

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

57

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as

members of the committees. They actively participate in committee meetings. As per the guidelines of AICTE, UGC and GGSIP University, students are members of the following committees.

Following is the list of Committees having student representation and engagement.

1. Electoral Committee
2. Internal Complaint Committee
3. Internal Quality Assurance cell (IQAC)
4. Student Grievance Redressal Committee
5. Student Council
6. Class Committee
7. Sports Committee
8. Cultural Committee
9. Hostel Committee
10. Canteen committee

To make students part of various curricular and cu-curricular activities, the Institution has several clubs. In every clubs, students are elected as club coordinators and they organize various events based on the current problem statement and real world scenarios

- 1) Academic Club
- 2) HR Club
- 3) Marketing Club
- 4) Finance Club
- 5) Retail Club

6) IB Club

7) E Cell

8) Cultural Club

9)Sports Club

10) Patriotic Club

11) Economic Club

12) Gender Champions Club

13)TekQbe Club

14) Research Club

16) Placement Club.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are a vital pillar in the existence and growth of any institution. They are the role models, mentors and guide for their juniors and inspire them through their exemplary achievements. In last over 26 years, JIMS Rohini has created a global network of over 5000 alumni in the field of Management and Information Technology. We consider our alumni as an important stakeholder and an integral part of the family. We maintain regular and rich bonding with them through series of activities and events round the year.

We feel pride and pleasure to share that JIMS Elite (Alumni) Association has been registered with the Registrar of Companies on 8th Feb., 2019. The corporate identity number is U91900DL2019NPL345677.

JIMS Alumni Association is governed by the Executive Council which has following objectives.

Objectives of Alumni Association

To build and maintain a strong network of JIMS alumni within and outside the country

To nurture steady and mutually beneficial relationship between alumni and the Institute as well as among the alumni

To provide networking opportunities and information sharing platform for the alumni

To involve alumni in social activities for the welfare of society

To plan and organize cultural, literary and sports activities for strengthening connect with the alumni as well as with their families

To involve alumni in seminars, training workshops, conferences, etc.

To involve alumni in curriculum design, student interaction and mentorship, research projects, internships and evaluation

To provide support and coordinate with the Regional Chapters at other locations, etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We at JIMS are committed to serve the society and improve the quality of life by imparting high quality education in Management & IT bearing in mind stated and implied needs of the Students, Society and Industry. Our goal is to continuously improve the healthy learning environment and facilities being provided for the students to achieve academic excellence for employability as world - class executives and entrepreneurs. Together we work towards quality education, developing analytical skills, promoting leadership qualities, improving communication skills, infusing creativity and making regular efforts to instill confidence in students to accomplish the institutional goals. In order to achieve these goals, the Institute has a well-developed and elaborate organizational structure. The Governing Board of the Institute is the highest decision making body. The board meets at least twice a year. All policy matters, annual budget, expansion plans, appointments & resignations are duly sanctioned and approved by the Governing Board. After the Governing Board, the institute has Academic Advisory Council which deals with evaluation and monitoring of the Academic activities. The Director is the

executive head of the Institute who controls and directs both academic as well as administrative wings.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Most of senior faculty members are involved in administrative tasks depicting delegation and decentralization of authority and decision making in the overall administration.

There are important statutory and non-statutory committees formulated for smooth functioning of the administrative process. Many faculty members are entrusted with the task of handling these committees. The members of these committees conduct regular meetings and minutes of the meeting are recorded and maintained.

All Deans and HoDs are entitled to take decision on matters related to academics and students affairs after the discussion with faculty members. She is free to design the work load of allocating subjects to faculty members after in-depth discussion with them and based on their expertise and experience. She has the authority to decide payment to Visiting Faculty and Guest faculty. She monitors the Faculty Appraisal Process related to their teaching performance. She enjoys financial autonomy to spend on any activities/events, planning workshops, guest lectures or inviting any resource person for Mock GDPI or preparatory sessions and any miscellaneous expenses related to academics.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In tune with NEP 2020, the institute is planning to attain autonomy so that the teaching learning process could be frequently updated. In response to our application for autonomy an expert team of the UGC visited our institute in 2018 and unanimously recommended that JIMS could be given autonomy. However, since the affiliating university (GGSIPU) has not made the requisite provisions for autonomy, the matter is still pending. Till then, as an affiliated institution, the institute regularly participates in the university discussion about strategic perspective planning e.g. when the MCA programme was redesigned from a three year structure to two year structure, our institute took the lead and the entire new course structure finalized was totally in tune with what we suggested.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective and efficient working of the institution is evident from a robust administration and academic set up. All appointments are made in a transparent manner in accordance with the rules and procedures laid down by the UGC and the affiliating university. The HR policy including service rules is well documented and is available to all employees.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has implemented the following welfare measures for teaching and non-teaching staff:

Group Insurance, emergency medical care, joint celebration of various festivals of national importance, periodic conduct of yoga sessions, picnic and one day trips to nearby areas. There are two separate incentive schemes for teaching and non-teaching staff members to motivate the staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****32**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****6**

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has mid-term appraisal for teaching staff which is filled by the faculty members twice a year. It includes the following parameters

1. Publications (National / International - Journals / Conferences, Newspapers / Magazine, Books authored / coauthored / chapter in a book, case studies prepared / published
2. FDP / MDP / Workshop conducted as a resource person.
3. Seminars / workshops / conferences attended
4. Consultancy Work undertaken
5. Status of further studies
6. Books read during this period:

(Please provide a complete and comprehensive list, citing the name of the author, name of the book, publishers name and the year of publication.) - Text Book, Reference Book, Research papers read

1. Any other academic achievement

For the appraisal of non-teaching staff the director procures informal appraisal from the respective heads.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is done by the Governing Board which meets at least twice a year. The annual budget as well as fund utilization is periodically submitted to the Governing Board for its perusal and approval. The external audit is done as per the statutory bodies by the competent authorities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financing private sector institute the institute gets bulk of its resources from the students' fee. In recent years the institute is trying to generate some income from other sources such as consultancy, workshops, MDPs etc. The Governing Board makes sure that the funds generated are utilized in the best possible manner.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a well-functioning body which holds its meeting regularly to assess the effectiveness and level of achievement of various quality parameters. The IQAC is gradually shifting from qualitative parameters to quantitative parameters which is in tune with the revised assessment policy of NAAC.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process is assured through the course outcome, programme outcome and programme educational objectives. Its level of achievement is assessed on a 3 point scale. A detailed summary is made in every semester in which the comparisons are made in the scores achieved in the past. There are separate parameters for assessing the achievement level of co- curricular and extra-curricular activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has well established Gender Championship Club. The objective of this club is to make the young boys and girls gender sensitive and create positive norms and understanding the value and work of both the genders and their rights. To achieve its objective the club periodically organizes talks, competitions, nukakd natak etc.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Adhering to the principles of Swacch Bharat Abhiyan, separate bins have been installed in the hostel premises to segregate solid and liquid waste to be disposed by the students. Instructions in the form of posters have been circulated to the hostellers to make them aware of the significance of waste segregation. The hostel warden has been trained to follow the WASH (Water, Sanitation, and Hygiene) guidelines followed by the institute. The Hostel in- charge has mandated students to

attend an orientation session where students are briefed on adopting and practicing the cleanliness guidelines.

Biomedical waste management: Not Applicable

Applicable E-waste management: Not Applicable

Water recycling system:

Water management is an integral part of maintaining hygiene in the campus. The water collected from the AC vents is collected and channelized for the campus cleaning purposes. The institute also has rain harvesting pit which collects rain water and it is utilized later on for cleaning or planting.

Hazardous chemicals and radioactive waste management: Not Applicable

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

| | |
|--|------------------------------|
| greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, | A. Any 4 or all of the above |

lights, display boards and signposts
Assistive technology and facilities for
persons with disabilities (Divyangjan)
accessible website, screen-reading software,
mechanized equipment 5. Provision for
enquiry and information : Human
assistance, reader, scribe, soft copies of
reading material, screen reading

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has a very conducive environment in which students and staff members from different cultural, regional, linguistic and ethnic backgrounds pursue their studies very well. Various events of national importance are organized to inculcate the spirit of national unity.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute persistently tries to sensitize students and staffs of the institution to the constitutional obligations: values, right, duties and responsibilities of citizen by

organising different types of events from time to time.

Institute every year celebrates Republic Day and Independence Day. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. The institute also organized Fire Mock Drill session, Blood Donation, Plantation drive, and Road safety awareness program. Apart from above, other events that are organised are listed below:-

- Jaago Voter
- Hindi Divas- Debate Competition Fit Indian Movement
- Guest Lecture on "Positive Attitude"
- Debate Competition on "The Media Should be free to express their opinions & criticism;
- Symposium on Swinging between: Lockdown and Unlock- Covid 19 effect on Indian Economy;
- Ithink Panel Discussion on National Education Policy and Spread of Information and Misinformation on the Internet"; Health Series Session on CPR;
- Effects of Smoking, Importance of COVID-19 Vaccination, Bird Flu, Session on Plantation Drive, A Panel Discussion on COVID 19;
- Impact of Second Wave in India on Different Sectors. Importance of Upskilling in Virtual World.
- Induction program on human values & ethics, social responsibilities towards society.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has a patriotic club with the vision to inherit the patriotism in the youth of today. The club regularly organizes activities such as Republic Day and Independence Day, Teacher's day etc. The club also organized swachh bharat abhiyan in tune with Prime Minister's vision. Pledge of unity was taken by students and faculties this year due to pandemic situation otherwise we celebrate National Unity Day to commemorate the birth anniversary of Sardar Vallabhbhai Patel.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Corporate Mentorship Program.

2. Learning Beyond Curriculum

Link:<https://www.jimsindia.org/NAAC/Best-Practices-2021-22.pdf>

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The factor that makes us stand out is fostering a sustainable lifestyle, which is in harmony with the environment and is the need of the hour. At JIMS, we take many steps to mitigate climate change. JIMS is heavily investing in the promotion of sustainable lifestyle, and in this direction installation of solar power panels is the first step to achieve the sustainable development goals. The institute has an in-house solar power generation capacity of 100KW per month which helps in powering Solar Energy to be used by the AC, fans, geysers, photovoltaic lamp post on the campus. With this installation 30-35% of

electricity is met. At JIMS, we understand the benefits of composting, such as reducing waste and greenhouse gas emissions, improving soil quality, and promoting sustainability. Therefore we have a compost point at our college premises to reduce, recycle and reuse. JIMS periodically organises a plantation drive to promote sustainable agriculture. The green cover of the campus stretches to around 35% of the green carpet area. The institute has deployed dedicated staff to take care of the greenery at the campus. Finally, raising awareness about the urgency of climate change and advocating for action at all levels of society is critical for mitigating climate change. This includes education and outreach, political advocacy, and individual action to reduce emissions and promote sustainability.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- Working towards increasing the IIC (Institute Innovation Cell) rating involves a multifaceted approach aimed at fostering a culture of innovation, entrepreneurship, and collaboration within the institution. To enhance the IIC rating, our focus lies on several key initiatives. Firstly, we will prioritize the expansion of innovation-driven programs and activities that engage students, faculty, and staff across disciplines. By organizing workshops, hackathons, and ideation sessions, we create platforms for creative exploration and idea generation. Secondly, we will try to emphasize the importance of fostering strong partnerships and collaborations with industry leaders, research organizations, and startup ecosystems. These partnerships not only provide valuable mentorship and guidance but also offer opportunities for real-world application and commercialization of innovative ideas.
- Increasing Extending activities as it is vital for enriching the academic experience and fostering holistic development within an educational institution. By introducing community engagement initiatives thru NSS and collaboration/partnerships with local organizations, NGOs, and government agencies etc. to address pressing

social challenges and promote sustainable development. Thus, invest in outreach and awareness campaigns to promote participation and involvement in extension activities.